Computer Science

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The study of computer science enriches a liberal arts education by fostering skills in problem-solving, logical reasoning, organizing information to make it easier to understand and manipulate, expressing ideas precisely and effectively, and managing complexity. The computer science department is committed to providing a firm foundation in computing to our majors and minors, and to help students at all levels learn about the discipline, discover an interest in it, explore, and thrive.

Advanced Placement

A student with a score of 4 or 5 on the Computer Science Principles exam will be awarded credit for COMP 105 (Introduction to Computer Science). A student with a score of 4 or 5 on the Computer Science A exam will be awarded credit for COMP 110 (Introduction to Programming). Note that both COMP 105 and COMP 110, or their Advanced Placement equivalents, are required for the major or minor. (COMP 107 or 108 may be used as substitutes for COMP 105, but COMP 110 may not.) Computer Science majors are strongly encouraged to take advantage of advanced placement to take additional courses in the major.

Transfer, Dual Enrollment, Study Abroad Credit

Courses taken at other institutions will be awarded credit in computer science if they meet one of the following criteria: 1) the course is similar in content and rigor to an existing course in the Computer Science department, or 2) the course covers some important topic of computer science not offered at Kalamazoo College. Students are responsible for meeting with the director of the computer science program in advance to determine whether a course offered elsewhere will transfer back as a computer science credit. External credits may also be used to satisfy the mathematics cognates for the major or minor.

Requirements for the Major in Computer Science

Number of Units
Nine units are required, not including SIP, plus the cognate courses in mathematics, all of which must be earned at a grade of C- or above. Taking the comprehensive exam in computer science is required for program assessment purposes, and results are considered in determining honors in the major.

Required Courses
Introduction to the Discipline: COMP 105 Introduction to Computer Science (recommended), or COMP 107 Pictures and Sounds, or COMP 108 Introduction to Scientific Computing
COMP 110 Introduction to Programming
COMP 210 Data Structures
COMP 215 Design and Analysis of Algorithms
COMP 230 Computer Organization

Four additional computer science courses at the 300-level or higher. Students may take MATH 240 (linear algebra) as a fourth mathematics cognate in place of the fourth computer science elective.

Required Cognates
MATH 112 Calculus I
MATH 113 Calculus II
MATH 250 Discrete Mathematics
Other mathematics courses with particular application to computer science include MATH 240 (Linear Algebra), 330 (Abstract Algebra I), 362 (Probability) and 365 (Mathematical Statistics).

**Additional Recommendations**

Just as the study of computer science enriches the liberal arts, the study of arts, humanities, and social sciences enrich computer scientists. All students are encouraged to take a broad range of courses across the liberal arts, including at least one writing-intensive course.

Students who plan graduate work in computer science are expected to take additional computer science and mathematics courses appropriate to their interests. COMP 300 (Automata) is particularly recommended.

**Requirements for the Minor in Computer Science**

**Number of Units**
Six units are required, plus the cognate courses in mathematics, all of which must be earned at a grade of C- or above.

**Required Courses**
- Introduction to the Discipline: COMP 105 Introduction to Computer Science (recommended), or COMP 107 Pictures and Sounds, or COMP 108 Introduction to Scientific Computing
- COMP 110 Introduction to Programming
- COMP 210 Data Structures
- COMP 230 Computer Organization or COMP 215 Design and Analysis of Algorithms

Two additional computer science courses at the 200-level or higher.

**Required Cognates**
- MATH 112 Calculus I
- MATH 250 Discrete Mathematics

**Computer Science courses**

**COMP 105 Introduction to Computer Science with Lab**
Computers have had an impact on almost every aspect of modern life. Why is this? What has been their impact on other disciplines and on the society in which we live? What do we need to know about computing so that we control the technology rather than being controlled by it? This course will address these and other questions while giving hands-on practice in a particular context, such as creating animations or web applications. Topics include fundamental computer programming concepts and constructs, how computers represent information, limits to what is computable, human-machine interaction, and ethical and social issues raised by the widespread use of computers. Except in unusual circumstances, students who have already taken 107 or 108 should generally not take this course.

**COMP 107 Pictures and Sounds: Programming with Multimedia with Lab**
This course provides an introduction to multimedia programming: developing programs that create and manipulate text, pictures, sound, and movies. Topics include creating negative and gray-scale images, reversing and splicing sounds, creating sound visualizations, and creating animations. Students will learn some of the concepts and techniques underlying software applications like Photoshop or SoundEdit as well as fundamental concepts underlying all of computing, such as algorithms, abstractions, and how computers represent numbers, text, images, and sound. Hands-on programming is a central component of the course, embodied in weekly labs and frequent programming assignments. No previous programming experience is required. Except in unusual circumstances, students who have already taken 105 or 108 should generally not take this course.

**COMP 108 Introduction to Scientific Computing**
The purpose of this course is to give students an introduction to scientific modeling and data analysis. The course will provide an introduction to computer programming and will cover a selection of topics relevant to scientific research, emphasizing the process of modeling, simulation, visualization, and evaluation of data. It will also introduce fundamental computer science topics, including the limits of computation and algorithm analysis. This course is intended for students with a strong interest or background in science, math, and/or computer science. Prior programming experience is not required. Except in unusual circumstances, students who have already taken 105 or 108 should generally not take this course.
**COMP 110 Introduction to Programming w/Lab**
An introduction to object-oriented programming. Topics include basic language features and the fundamentals of the programming process, including design, implementation, and testing. Hands-on programming is a central component of the course, embodied in weekly labs, in-class mini-labs, and frequent programming assignments. Some previous exposure to programming or strong math skills are recommended; see a faculty member if you have questions about taking this course.  
*Prerequisite: COMP 105, 107, or 108, or 1 200-level Math course, or 1 200-level Physics course, or instructor permission*  
*All course prerequisites must be met with a minimum grade of C-.*

**COMP 200 Professional Apprenticeship**
Students majoring in computer science may participate in apprenticeships, which are opportunities for the students to learn computer science concepts through professional internships. To be considered for a professional apprenticeship, a student must approach a faculty member with a proposal of the expected work and learning goals to be accomplished in the project or internship. A written reflection will be required at the end of the apprenticeship. A minimum of 10 hours of work per week is expected. Enrollment is by permission of instructor only.  
*Prerequisite: By Instructor Permission only*

**COMP 210 Data Structures**
Provides students an opportunity to further develop and refine their design, implementation, and testing skills. In particular, the emphasis of this course is on the organization of information, the implementation of common data structures such as lists, stacks, queues, trees, and graphs, and techniques of data abstraction, including encapsulation and inheritance. The course will also explore recursion and the close relationship between data structures and algorithms. Hands-on programming is a central component of this course, through numerous mini-labs and outside programming assignments.  
*Prerequisite: COMP-110 All course prerequisites must be met with a minimum grade of C-.*

**COMP 215 Design and Analysis of Algorithms**
Introduction to a variety of algorithms and algorithm design techniques that recur in computer science literature and applications. These include common sorting and searching algorithms, divide-and-conquer and dynamic programming algorithms, and algorithms in the areas of string processing, geometry, and graph theory. This course also provides an introduction to the mathematical analysis of the complexity and performance of algorithms.  
*Prerequisite: COMP-210 and MATH-250 All course prerequisites must be met with a minimum grade of C-.*

**COMP 230 Computer Organization**
Introduction to computer organization; gates, truth tables, and logic design; number representation and arithmetic; assembly-language programming and the assembly process; and current techniques for improving computer performance.  
*Prerequisite: COMP-210 All course prerequisites must be met with a minimum grade of C-.*

**COMP/PSYC 265 Cognitive Science**
Cognitive science is the interdisciplinary study of mind and the nature of intelligence. It is a rapidly evolving field that deals with information processing, intelligent systems, complex cognition, and large-scale computation. The scientific discipline lies in the overlapping areas of neuroscience, psychology, computer science, linguistics and philosophy. Students will learn the basic physiological and psychological mechanisms and computational algorithms underlying different cognitive phenomena. This course is designed mostly for psychology and computer science students, but other students interested in interdisciplinary thinking might take the course.  
*Prerequisite: PSYC-101 or COMP-105 All course prerequisites must be met with a minimum grade of C-.*

**COMP/MATH 300 Automata, Formal Languages, and Computability**
Study of automata as mathematical models of computation; of formal languages, which play a central role in the specification and translation of programming languages; and of the fundamental capabilities and limitations of computers. This course is offered in the spring of odd-numbered years.  
*Prerequisite: MATH-250 or MATH-330, and 1 COMP course. All course prerequisites must be met with a minimum grade of C-.*

**COMP 320 Principles of Programming Languages**
Study of programming language concepts and paradigms. Students will look at the historical progression of language design, study the distinctive characteristics of major programming paradigms, discuss design decisions and tradeoffs, and develop fluency in a new language. Typical topics include syntactic and semantic differences among languages, type theory, static and dynamic binding of variables, and scope rules. This course is offered in the spring of even-numbered years.  
*Prerequisite: COMP-210 All course prerequisites must be met with a minimum grade of C-.*

**COMP 395/PSYC 495 Ranking As a Social Game**
Ranking of people, schools, products, countries and just about everything else is part of our daily life. We like to compare ourselves to others and see who is stronger, richer, better, cleverer. Our love for comparison led to our fad to make rankings. Ranking is about becoming more organized and we like the idea of being more organized! We are in a paradoxical relationship with ranking: ranking is good because it is informative and objective; ranking is bad because it is biased and
subjective, and occasionally, even manipulated. The cognitive science and social psychology of ranking will be discussed.

Prerequisite: Take COMP-210 or PSYC-301.

COMP 415 Computational Neuroscience
Study of mathematical models, computational algorithms, and simulation methods that contribute to our understanding of neural mechanisms. Brief introduction to neurobiological concepts and mathematical techniques. Both normal and pathological behaviors will be analyzed by using neural models.

Prerequisite: PSYC-101 and MATH-113 All course prerequisites must be met with a minimum grade of C-.

COMP 430 Operating Systems and Networking
Provides an introduction to operating system and networking concepts. In particular, the course covers processes and threads, process synchronization, deadlocks, CPU scheduling, memory management, file systems, security, and network structures and protocols.

Prerequisite: COMP-230 All course prerequisites must be met with a minimum grade of C-.

COMP 480 Special Topics
Special Topics offerings focus upon topics not addressed in the department's regular offerings. Check the course schedule to see when Special Topics courses are being offered.

Prerequisite: Usually COMP-210, although specific prerequisites depend on the topic. All course prerequisites must be met with a minimum grade of C-.

COMP 480 Special Topics: Distributed Systems
A distributed system is a network of processes collectively performing a meaningful job. This course will cover the theory and algorithmic aspects of distributed systems, such as how processes communicate and interact with one another, how to guarantee correctness and build tolerances to various kinds of failures or dynamic behaviors, and how to design distributed algorithms for specific problems, manage replicas, and provide group communication services.

COMP 481 Applied Parallel Algorithms
This course explores parallel algorithms and their applications, particularly how to choose the appropriate parallel programming paradigm, as well as how to parallelize a given problem. Emphasizing shared and distributed memory models of parallel programming, this course will include theoretical and programming aspects in which students will be able to learn how to measure efficiency in parallel algorithms, as well as time complexity, speedups, the cost of communication, data and task parallelism, synchronization, and how to prepare a personal computer for parallel programming.

Prerequisite: COMP-210 and COMP-215

COMP 482 Special Topic: Software Development
Focuses on the patterns and process of large(ish)-scale software development, including topics from Databases, Design Patterns, and Software Engineering.

Prerequisite: Take COMP-210

COMP 483/MATH 450 Special Topics: Cryptography
This course provides a mathematics-based introduction to cryptography. Students will study the algorithms and security of various symmetric-key and public-key cryptosystems, and will write programs to implement several different cryptographic algorithms. Students will also gain some awareness of the social, ethical, and political issues related to cryptography.

Prerequisite: COMP-108 or COMP-110 and MATH-250 or MATH-316 or MATH-330 All course prerequisites must be met with a minimum grade of C-.

COMP 485 ST: Hist & Future of Computing
This course will discuss the history and future of computing.

Prerequisite: COMP-210

COMP 486 Special Topics: Machine Learning
Special Topics offerings focus upon topics not addressed in the department's regular offerings. Check the course schedule to see when Special Topics courses are being offered.

Prerequisite: COMP-110 All course prerequisites must be met with a minimum grade of C-.

COMP 487/COMP 490 Special Topics: Software Development
Special Topics offerings focus upon topics not addressed in the department's regular offerings. Check the course schedule to see when Special Topics courses are being offered.

Prerequisite: Usually COMP-210, although specific prerequisites depend on the topic. All course prerequisites must be met with a minimum grade of C-.

COMP 488/COMP 490 Special Topics: FOSS Development
This course is a combination of advanced seminar and software development work environment, in which teams of students develop software products in support of a community, whether that is the college community, an organization in the larger, local community, or the online open-source community. In addition to collaborating on a specific project, students present
material on a wide range of software development topics, including software engineering, professional ethics, web-based
development, open source, and current trends in languages, tools, and methodologies. Students wishing to use this as their
Senior Seminar should register for COMP-490
Prerequisite: COMP-210

COMP 488/COMP 490 Special Topic: Open Source Project Dev.
This course is a combination of advanced seminar and software development work environment, in which teams of students
develop software products in support of a community, whether that is the college community, an organization in the larger,
local community, or the online open-source community. In addition to collaborating on a specific project, students present
material on a wide range of software development topics, including software engineering, professional ethics, web-based
development, open source, and current trends in languages, tools, and methodologies.
Prerequisite: Prerequisite: COMP-210 All course prerequisites must be met with a minimum grade of C-.

COMP 489/COMP 490 Special Topics: Mobile Computing
Special Topics offerings focus upon topics not addressed in the department's regular offerings. Check the course schedule to
see when Special Topics courses are being offered.
Prerequisite: COMP-210 and junior or senior standing

COMP 490/COMP 489 CS Senior Seminar: Mobile Computing
This course is a combination of advanced seminar and software development work environment, in which teams of students
develop software products in support of a community, whether that is the college community, an organization in the larger,
local community, or the online open-source community. In addition to collaborating on a specific project, students present
material on a wide range of software development topics, including software engineering, professional ethics, web-based
development, open source, and current trends in languages, tools, and methodologies.
Prerequisite: COMP-210 and must be CS Senior major or minor

COMP 490/COMP 488 Senior Seminar: FOSS Development
This course is a combination of advanced seminar and software development work environment, in which teams of students
develop software products in support of a community, whether that is the college community, an organization in the larger,
local community, or the online open-source community. In addition to collaborating on a specific project, students present
material on a wide range of software development topics, including software engineering, professional ethics, web-based
development, open source, and current trends in languages, tools, and methodologies.
Prerequisite: COMP-210 and Senior Standing

COMP 490/COMP 488 SR Sem: Open Source Project Dev.
This course is a combination of advanced seminar and software development work environment, in which teams of students
develop software products in support of a community, whether that is the college community, an organization in the larger,
local community, or the online open-source community. In addition to collaborating on a specific project, students present
material on a wide range of software development topics, including software engineering, professional ethics, web-based
development, open source, and current trends in languages, tools, and methodologies.
Prerequisite: Prerequisite: COMP-210 and Senior Standing

COMP 490 Senior Seminar
This course is a combination of advanced seminar and team-based software development. In addition to collaborating on a
specific project, students present material on a wide range of software development topics, including software engineering,
professional ethics, and current trends in languages, tools, and methodologies. As a senior seminar, the course has a strong
problem-solving focus, encourages student participation and leadership, develops communication skills, and stresses
integration of the student's full undergraduate experience.

COMP 593 Senior Individualized Project
Each program or department sets its own requirements for Senior Individualized Projects done in that department, including
the range of acceptable projects, the required background of students doing projects, the format of the SIP, and the expected
scope and depth of projects. See the Kalamazoo Curriculum -&gt; Curriculum Details and Policies section of the Academic
Catalog for more details.
Prerequisite: Permission of department and SIP supervisor required.
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