

Survivor in the Library: College Information Literacy Skills 2009
Upjohn Library, with Robin Rank or Liz Smith, reference librarian

Our Seminar will participate in one class session called "Survivor in the Library: College Information Literacy Skills." The session is intended to help you learn research techniques and will meet in the library. Your work will be part of a focused research project related to your paper on August Wilson.

Part I. Preparation.

- ☞ You are part of a work team; each team is assigned a particular topic.
- ☞ Each team must look for the following three types of resources on your topic:
 - i. One book, in our library (if possible, bring the book; if not, a reference to it)
 - ii. One journal article, from a hard copy of a journal found in the Library, or an online journal, found through the Library's website (if possible, bring the article; if not, bring a copy of the first page)
 - iii. One Web site (bring a reference or one printed page)

What you need to do

- ☞ Working in your group, prepare your part of the assignment. **Each person should look for all three types of sources.** Come as close as you can to your assigned topic. Then your group should meet to pool your results and choose one to two best items for each category. (Please note: you must find something, even if it is not exactly what you were looking for.)
- ☞ Bring your sources or references to the library session, and be prepared to talk about what you found and how you found it.
- ☞ Bring **two copies of a written report** from your group (one for your instructor, one for the librarians), detailing:
 - a. The process: How did you find your sources? What strategies and resources did you use?
 - b. The product: What did you find? We will assemble a class bibliography on Wilson and the topics outlined below. Include all the sources you found in your report.

Part II. In-class review of your work

- ☞ During the first 20 minutes of the library session, your group will report on its findings (approximately five minutes per group).
- ☞ During the next 25 minutes Ms. Rank or Ms. Smith will lead the class in a discussion of your experiences doing research and the information and sources you found.

Part III. Conclusion & follow-up

- ☞ Led by Ms. Rank or Ms. Smith, we'll look for one more journal article. The session will conclude with a one-minute reflection.

Group I: What influence, if any, did Nietzsche have upon Freud's development of psychoanalysis?

Group II: How did Freud's discovery of the unconscious challenge Enlightenment ideals of rationality?

Group III: What affinities, if any, are there between Hume's empiricist conception of the self and Nietzsche genealogical conception of the self?

Group IV: How did Nietzsche challenge Kant's conception of subjectivity?