## Degree Requirements

### #Units

<table>
<thead>
<tr>
<th>Units</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Shared Passages Seminars</td>
</tr>
<tr>
<td></td>
<td>First-Year Seminar</td>
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<td>Sophomore Seminar (SEMN 200-299)</td>
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<td>Senior Individualized Project</td>
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<td>Physical Education</td>
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<td>8-12</td>
<td>Major</td>
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### Requirements

- **Shared Passages Seminars**
- **First-Year Seminar**
- **Sophomore Seminar (SEMN 200-299)**
- **Disciplinary or Interdisciplinary Senior Capstone (SEMN400-499 or a course from any program with 490, 491, or 492 designation)**
- **Second Language**
- **Senior Individualized Project**
- **Physical Education**

### Major

Every student must complete a major. Some students also choose to declare a minor, concentration, or second major, although those are optional. Some departments may require majors to pass a comprehensive exam to complete the major or graduate with honors. Majors, minors, and concentrations are described in the Academic Programs section of the catalog. Please consult those descriptions for requirements in those programs.

A Minimum 2.0 cumulative GPA in major coursework is required for graduation.

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*Students on approved 3/2 engineering or health professions early entry programs are not subject to the SIP requirement or the requirement that 6 of the last 12 courses must be at Kalamazoo College.*

### Additional Key Curricular Components
Students should choose a wide-ranging set of courses, in consultation with their advisors, to expand their horizons and complement their major. Students are also encouraged to integrate the following key elements of the K Plan into their own learning experience:

- Study abroad
- Service-learning
- Disciplinary and integrated, interdisciplinary minors
- Student research
- Career and Professional Development internships and externships
- Guild participation
- Land/Sea
- Involvement in student activities and athletics

**Note about Skills:**
Development of skills such as writing, oral communication, cultural understanding, critical thinking, creative expression, reflection, quantitative reasoning, information literacy, and research skills will take place across the curriculum: in seminars, in many general education courses, and in the major. Majors may require liberal arts cognates to supplement or complement the learning that happens within the major, whether that be skill development, concept understanding, or related content.

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